

SAN VICENTE SCHOOL

A PROFESSIONAL LEARNING COMMITTEE WEEK OF OCTOBER 20-24

Attendance:

Certificated: 96%

Classified: 95%

Student: 98%



Supervision Duty:

A.M. Announcements: **Lopez**

Flag Pole: **D. Ceja**

Health Aide: **Gomez**

ASP: **Esparza**

Bus Area: **Notheis**

School Beautification:

Gonzales/C. Solorio

**Recess Duty - Refer to your schedule*



KUDOS

Great Job Staff! You all came together to make our first Earthquake drill a success. Special Thanks to Angie Amador, Daisy Alcala, Joe Domingues, Maria Barrera and Maya Holland for all your behind the scene work. Kudos to Helen Esparza for helping to work out the details with the AR Program. Kudos to Desiree Ceja for planning the upcoming Pumpkin Run. Kudos to Jaime Ceja and Maya Holland for attending the Illuminate Training. We look forward to your help in rolling it out to the staff. Kudos to Aurora Ortega and Consuelo Mandujano for jumping right back into things-we have missed you both so much. Kudos to Priscilla Thomas, Pilar Viveros and Alicia Arriaga for raising a whopping \$810.75 during movie night-Way to go! Kudos to Beatriz Mosqueda for going above and beyond your assigned duties. Kudos to all for making Boss's Day a day to remember. I truly appreciate it.

QUOTE OF THE WEEK

The best way to predict the **F**uture is to create it.

-Abraham Lincoln

CHARACTER WORD OF THE MONTH

Flexibility

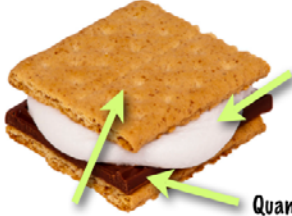
PBIS

We had a great turnout at the Paw Store and students were eager to pick out prizes. Continue to reward for specific positive behaviors. Excellent job staff on explaining and demonstrating to your students what each school rule means. Students are able to provide examples with ease.

COMMON CORE

Thank you Staff for your participation during Part I of the Text Complexity Series.

S'more about Text Complexity



Reader and Task

Ingredients of text complexity include student motivation, interest, and background knowledge about the text/topic. -- Knowing your students helps you get a 'handle' on this s'more.

Qualitative ingredients of text complexity include the levels of meaning (literary elements); the purpose (explicit or implicit); language conventionality/clarity (literal vs. figurative); and the maturity for which the text is appropriate for. -- A computer can't determine this.

Quantitative ingredients of text complexity include word length, word frequency, and sentence length. The Lexile text measure and ATOS measure (used in AR) are examples of this. -- Computers can do this analysis through algorithms.

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REMINDERS

*We will be having our Student Recognition this Wednesday and Friday. Please remember to say a couple of words for each student being honored.

*Youth Music of Monterey will begin this Thursday. You will be receiving the list of students by Tuesday.

MONDAY 20	TUESDAY 21	WEDNESDAY 22	THURSDAY 23	FRIDAY 24
		*Student Recognition Assembly Times: 1:35pm or 2:15pm *CPAA and MAP Training		*Student Recognition Assembly Times: 10:30am 1:35pm & 2:20pm

UP COMING DATES:

- 10/27 – IEP Marathon
- 10/29 – Pumpkin Run/School Site Leadership Team
- 10/30 – Recess Equipment Assembly/PLC/School Site Council Meeting
- 10/31 – Halloween Parade
- 11/5 – Illuminate Training
- 11/6 – Staff Professional Development Complexity Part 2
- 11/7 – Fun Friday



HAVE A GREAT WEEK!