



# SAN VICENTE SCHOOL

A Professional Learning Committee Week of January 18-23



## Attendance:

*Certificated: 91%*

*Classified: 87%*

*Students: 97%*



## Supervision Duty:

*A.M. Announcements: J. Ceja*

*P.M. Front Gate: Sandoval*

*ASP: Felix*

*Exit Driveway: P. Hutton*

*Bus Area: Thomas*

*School Beautification:*

*Basaldua/Gonzales*

A.M. Playground M-F 7:45-7:55  
Domingues

K-3<sup>rd</sup> Recess M-F 9:35-9:55  
C. Hutton/Holland (9:35-9:45)  
Mandujano (9:45-9:55)

4<sup>th</sup>-6<sup>th</sup> Recess M-F 10:00-10:20  
Lopez (10:00-10:10)  
Saccone (10:10-10:20)

P.M.

K-3<sup>rd</sup> Recess M-F 1:10-1:30  
Cap (1:10-1:20)  
Dominguez (1:20-1:30)

4<sup>th</sup>-6<sup>th</sup> Recess M-F 1:35-1:55  
J. Solorio (1:35-1:45)  
Miller (1:45-1:55)

## KUDOS

A BIG thank you to our awesome custodians Maria Barrera, Ralph Chavez and Joey Morales for going above and beyond their duties. Thank you to Maya Holland for helping to train our new instructional aides and with the implementation of RTI. A big round of applause to our teachers who will be piloting the new ELA/ELD curriculum-Helen Esparza, Alicia Dominguez, Janelle Cap, Yesenia Lopez, and Celia Solorio

## COMMON CORE

The "Writing Tools" in the Lucy Calkins **Units of Study** contain a number of tools and strategies to help aid in the writing development of students. With guidance students begin to understand the process of writing as well as pinpoint areas of strengths and weakness. Click on the link to check out some ideas and strategies.

<http://blogs.muskegonisd.org/writers3to6/files/2009/03/3-6-09-report-research-unit-of-study.pdf>



## Interim Assessments

**On January 25 teachers in grades 3-5 will begin administrating the Interim Comprehensive Assessments. These assessments use the same blueprint as the summative assessments, assess the same range of standards, and provide scores on the same scale. Please make sure to read over the directions for administration (DFA). You can find the DFA's online at CAASPP.org. I have also placed copies of the classroom activities, test security affidavit and helpful tips inside your mailboxes.**

## QUOTE OF THE WEEK

If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward.

-Martin Luther King

## CHARACTER WORD OF THE MONTH

*Tolerance*

Accepting difference and the uniqueness of others and celebrating the common ground we share.

## SCHOOL WIDE EXPECTATIONS

Be Safe

Be Respectful

Be Responsible



MONDAY 18	TUESDAY 19	WEDNESDAY 20	THURSDAY 21	FRIDAY 22
 NO SCHOOL	*Houghton Mifflin Training K-5 <sup>th</sup>  *PAW Store Open	*Leadership Meeting  *ELAC Meeting @ 8:15am	*School Site Council Meeting  *District Wide PLC Place TBD @ 2:05pm	
<b><u>UPCOMING DATES:</u></b> 1/25 – Chase Orten working w/ 4 <sup>th</sup> grade in AM. 1/25 – Interim Assessments Begin 1/27 – Chase Orten working w/ 4 <sup>th</sup> grade in AM. 1/27 – Staff PD in Staff Lounge at 3:25pm. 1/27 – Student of the Month 4 <sup>th</sup> /5 <sup>th</sup> grade at 2:10pm. 1/28 – PLC 1/29 – Student of the Month K-10:30am, 1 <sup>st</sup> /2 <sup>nd</sup> 1:35, 3 <sup>rd</sup> /6 <sup>th</sup> 2:10.			 Mark Your Calendar	

## **REMINDERS/PBIS**

- Please look over and familiarize yourself with the Lucy Calkins curriculum.
- Please turn in the test security affidavit by January 21<sup>st</sup>.
- Please remember to update your room with CURRENT student work.
- Computer Lab will be closed the week of January 25- February 25 due to testing.



## **PBIS**



Continue to review the P.A.W.S Expectations in your classroom and focus on a specific setting daily. Also, together as a class please remember to chant our new saying: We are **P**awsitive Panthers with a good **A**ttitude **W**orking hard to be **S**afe.

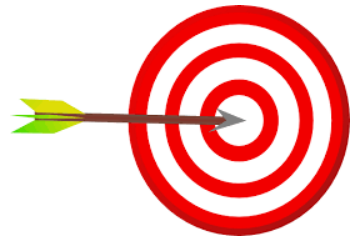
# FOCUS OF THE WEEK

Depths of Knowledge Level 3 and 4



### Webb's Depth of Knowledge

<p style="text-align: center;"><b>DOK Level 1</b> (Recall)</p> <p><b>Verbs:</b> arrange, calculate, define, draw, identify, list, label, illustrate, match, memorize, recognize, tell, ...</p> <p><b>Focus:</b> on specific facts, definitions, details, or procedures</p> <p><b>Note:</b> there's one correct answer, and a combination of Level 1s does not make it a Level 2</p>	<p style="text-align: center;"><b>DOK Level 2</b> (Skill / Concept)</p> <p><b>Verbs:</b> categorize, cause/effect, classify, compare, distinguish, estimate, graph, interpret, modify, predict, relate, show, summarize, ...</p> <p><b>Focus:</b> on applying skills and concepts • explaining how or why</p> <p><b>Note:</b> there's one correct answer</p>
<p style="text-align: center;"><b>DOK Level 3</b> (Strategic Thinking)</p> <p><b>Verbs:</b> assess, cite evidence, compare, conclude, construct, critique, develop logical argument, differentiate, formulate, hypothesize, investigate, revise, ...</p> <p><b>Focus:</b> on reasoning and planning in order to respond • complex and abstract thinking required • defending reasoning or conclusions</p> <p><b>Note:</b> multiple answers or approaches</p>	<p style="text-align: center;"><b>DOK Level 4</b> (Extended Thinking)</p> <p><b>Verbs:</b> apply concepts, analyze, connect, create, critique, design, prove, ...</p> <p><b>Focus:</b> on complex reasoning, planning and thinking • make real-world applications in new situations</p> <p><b>Note:</b> has multiple answers or approaches • often requires extended periods of time with multiple steps</p>



## INFORMATIONAL CORNER



### ELL Update

The majority of our upper grade EL Learners have met their goals and have been reclassified as Fluent English Proficient (RFEP). When a child is reclassified as a RFEP, California requires that the school monitors his/her progress in the area of ELA in the first six months of reclassification, the 1<sup>st</sup> year, and the 2<sup>nd</sup> year after the reclassification date. At this time, we are in the process of reviewing these RFEPs and their progress.

### PARENT CORNER

Our next ELAC meeting is January 20, 2016. Parents will be informed of the process of reclassifying a student who has met their language goals as well as ways to assist those who may be struggling in the area of ELD.



Thank you!

Lucy Jensen for bringing jackets and shoes to our school.