



SAN VICENTE SCHOOL

A Professional Learning Committee Week of Sept. 12 - 16



Attendance:

Certificated: 90%

Classified: 93%

Students: 97%



Supervision Duty:

A.M. Announcements: C. Solorio

P.M. Front Gate: Mandujano

ASP: Notheis

Exit Driveway: Gallegos

Bus Area: J. Viveros

A.M. Playground M-F 7:45-7:55

Felix

K-3rd Recess M-F 9:35-9:55

B. Mosqueda (9:35-9:45)

D. Ceja (9:45-9:55)

4th-6th Recess M-F 10:00-10:20

E. Mosqueda (10:00-10:10)

Holland (10:10-10:20)

P.M.

K-3rd Recess M-F 1:10-1:30

Esparza (1:10-1:20)

Arriaga (1:20-1:30)

4th-6th Recess M-F 1:35-1:55

Lopez (1:35-1:45)

Pantoja (1:45-1:55)

KUDOS

Panthers-

We're on the move! On Tuesday your PBIS Team (Ortega, Farrer, Mandujano, Esparza) and I attended the first day-long PBIS PD of the year. It was a great opportunity for us to both reflect on the great progress we've made as a school as well as to continue developing our PBIS plan. We celebrated the great work everyone did with our PBIS Lesson Kick-Off week and Rally. Up next, the team will work strengthening and communicating our referral and data entry system as well as obtaining feedback from you. Exciting things are coming your way-stay tuned!

A big thank you as well to Mrs. Esparza, Mrs. Mandujano, and Ms. Viveros for representing San Vicente at the District Report Card Committee. Finally, I want to thank all of you again for a wonderful Back to School Night on Wednesday. We had so many parents attend that many of them could not fit into the cafeteria. Our PTO also raised more than \$1,300 from their taco sale- and they were delicious!

Have a wonderful and restful weekend. Go Panthers!

IMPORTANT REMINDERS

- Lesson Plans are due before 10:00am every Monday morning.
- Catch our Panther Scholars doing positive things and pass out PAW Bucks. PAW store opens on Tuesday 9/13.
- Teachers please set AR GOALS in Accelerated Reader for all your students as soon as possible.



QUOTE OF THE WEEK

“Education is the most powerful weapon which you can use to change the world.”

-Nelson Mandela

SCHOOL WIDE EXPECTATIONS

Be Safe

Be Respectful

Be Responsible



YOU CAN DO IT!

MONDAY 12	TUESDAY 13	WEDNESDAY 14	THURSDAY 15	FRIDAY 16
<ul style="list-style-type: none"> •Williams Visit •NWEA Testing 	<ul style="list-style-type: none"> •NWEA Testing •SV Staff Meeting 3:25pm 	<ul style="list-style-type: none"> •NWEA Testing •PLC •Board Meeting 	<ul style="list-style-type: none"> •NWEA Testing •Parent University 8:15am •PBIS Committee Meeting 3:00pm 	<ul style="list-style-type: none"> •NWEA Testing

UPCOMING DATES:

- 9/19 - IEP Marathon
- 9/20 - SV Staff Meeting 3:25
- 9/21 - PLC
- 9/23 - Picture Day/Illuminate Opens for Data Entry

CALENDAR CORNER

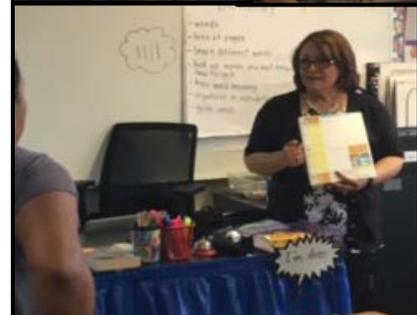


HIGHLIGHTS

Back to School Night



San Vicente ASP practicing the Nae/Nae





Parent Corner

Parent University will have a presentation on “What is PTO, what is the process to start a PTO and what are the Procedures for PTO”?

Parent University is on 9/15/16 at 8:15am in the staff lounge. Our next Parent University will be on 10/13/16. The topic will be "The effect of the media on Students".

San Vicente's After-School Program has been practicing to perform the Whip Nae/Nae at the Back to School Community Event to be held September 10th at 10:00am. Families are invited to celebrate this special event with local business and all of the other Soledad Unified Schools. Local businesses provide snacks, prizes and they even raffle off a variety of products donated by the companies located in the Foods Co. Plaza. Please join us! You may even be a big winner and get to bring home a big screen TV!! Hope to see you there!!



Our first Fun Friday was a huge success! Hats off to a well-organized day. Thank you PBIS committee for putting on a great incentive day for our students. Mrs. Esparza continues to awe and amaze us with her PBIS leadership.



The PBIS school committee met and learned about Tier II interventions. We are now heading into an area to provide support to students who do not adhere to Tier I support. We will continue to inform you about our progress at our staff meetings.

Our first Paw Store is scheduled for Tuesday, September 13th. However, if our supplies do not come on Monday, we will need to postpone. Stay tuned.

Please continue to teach our students about **Responsibility and Safety**. You will find the PBIS lesson plan(s) in your PBIS Handbook. Remember to continue to pass out Paw Bucks!

CURRICULUM AND INSTRUCTION

In our classroom observations, we have seen some good learning objectives. Mr. Felix shares a good example of an objective board.

ELA (8:00-10:00)	MATH (10:20-12:00)	Science (7:30-9:00)
Today I can • Cite textual evidence to analyze text features and structure.	Today I can • Find and use the least common multiple of two whole numbers.	Today I can • Name the parts of the Earth system. • Explain how energy is transferred in the Earth system. • Identify the major spheres of Earth's system.
Academic Vocabulary • evidence • cite • text • text features • structure	Academic Vocabulary • multiple • whole number	Academic Vocabulary • Earth • energy • transferred • branches • inference
Standard RL.6.3 RL.6.4 RI.6.1 L.6.1 L.6.2	Standard 6.NS.4	Standard 6.7a 6.8a

As an extension to Dr. Kate Kinsella's teaching about language objectives, below you will find some examples of language objectives related to reading, writing, and listening & speaking.

Language Objectives with Expressive Verbs and Specified Language Targets

Related to Reading Standards:

Students will...

- make predictions using future tense, and text feature vocabulary (e.g. headings, captions).
- formulate pre-reading questions using appropriate question structure.
articulate main idea and details using key vocabulary: main idea, detail.
- prioritize arguments in a text using target adjectives: important, essential, significant.
- specify bias in a text by identifying adjectives and opinions.
- articulate cause and effect relationships within a thinking map using subordinating conjunctions: since, because, when.
- describe a character's emotions using precise adjectives.
- retell a narrative story using past tense verbs and adverbs of time (e.g. the next day, later that week)
- read text passages containing target vocabulary with prosody
- ask and answer "how" questions about main events using the past-tense.

Related to Writing Standards:

Students will...

- express an opinion in a topic sentence for a persuasive paragraph using strong verbs.
- write a persuasive paragraph using correct present and conditional verb tenses.
- articulate a position using strong present tense verbs: support, maintain, contend, believe.
- qualify a position using adverbs: agree/disagree...somewhat, entirely, absolutely, completely
- justify a position using relevant details and complete sentences.
- develop a supporting detail using complete and varied sentences.

- replace everyday vocabulary with precise word choices.
- write a personal narrative using regular and irregular past-tense verbs.
- provide anecdotes to support a point using regular and irregular past-tense verbs.
- summarize a non-fiction text using general present tense and citation verbs.
- revise sentence fragments into complex sentences.
- write habitual present tense sentences about a classmate's routines using correct pronouns and subject verb agreement.
- provide cohesion between sentences in exposition with appropriate transitional expressions.
- compose complex and simple sentences to support points in expository and persuasive writing.
- utilize precise word choices to convey actions, feelings, descriptors in narrative writing.
- utilize vocabulary, syntax and grammar reflective of academic register within writing.
- edit final drafts of sentences and paragraphs for appropriate tense, subject-verb agreement, pronoun reference, fragments and run-on sentences.

Related to Classroom Discussion (Listening and Speaking):

Students will...

- restate a partner's response using paraphrasing expressions (e.g. so what you are saying is)
- listen for and point out similarities in ideas using target language: My idea is similar to/builds upon.
- report a group consensus using past-tense citation verbs: determined, concluded.
- articulate a perspective using strong present tense verbs: believe, agree/disagree, support
- analyze word parts to determine meaning using precise terms: prefix, suffix, root word
- define the unit concept stereotype using complete sentences and target vocabulary.
- listen for and record precise adjectives used by classmates to describe

Have a great week!