



SAN VICENTE SCHOOL

A Professional Learning Committee Week of Sept. 5 - 9



Attendance:

Certificated: 90%

Classified: 89%

Students: 97%

**EVERY
SCHOOL DAY
COUNTS**

Supervision Duty:

A.M. Announcements: J. Ceja

P.M. Front Gate: D. Ceja

ASP: Miller

Exit Driveway: Sandoval

Bus Area: J. Saccone

A.M. Playground M-F 7:45-7:55

C. Solorio

K-3rd Recess M-F 9:35-9:55

Gomez (9:35-9:45)

Cap (9:45-9:55)

4th-6th Recess M-F 10:00-10:20

Domingues (10:00-10:10)

C. Hutton (10:10-10:20)

P.M.

K-3rd Recess M-F 1:10-1:30

Dominguez (1:10-1:20)

Thomas (1:20-1:30)

4th-6th Recess M-F 1:35-1:55

J. Ceja (1:35-1:45)

E. Mosqueda (1:45-1:55)

KUDOS

Dear Staff-

Happy Friday! Michelle and I continue to observe effective instruction in the classroom. We see our teachers investing in teaching our Pawsitive Panther expectations as well as classroom routines. Mastering both will support our students to effectively participate in rigorous learning activities. Keep up the great work! I send a special shout out to Mrs. Lopez and Mr. Hutton for their participation in our Lesson Inquiry cycle with our math consultant, Chase Orton. We spent two productive days learning and discussing how to best support academic discourse in a math lesson. Thanks for all you do, teachers.

I'd like to give a special shout out to Esthela Serrano, our Health Aide. She does a fantastic job of communicating with all staff any important health developments of our students. She's proactive about working with administration to make sure our students and families are safe and supported.

As we welcome the month of September, I want us to keep our school vision close to our hearts- San Vicente is "Where all children can achieve at grade level and beyond." Let's make sure our everyday actions are working toward this purpose. Have a wonderful three day weekend- you deserve it.

Go Panthers!

IMPORTANT REMINDERS

- Lesson Plans are due before 10:00am every Monday morning.
- Catch our Panther Scholars doing positive things and pass out PAW Bucks. PAW store opens on 9/13.
- Teachers, please set AR GOALS in Accelerated Reader for all your students as soon as possible.



QUOTES OF THE WEEK

“Anyone who has ever made a mistake has never tried anything new.”

“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid.”

“Example isn’t another way to teach, it is the only way to teach.”

-Albert Einstein

SCHOOL WIDE EXPECTATIONS

Be Safe

Be Respectful

Be Responsible



YOU CAN DO IT!

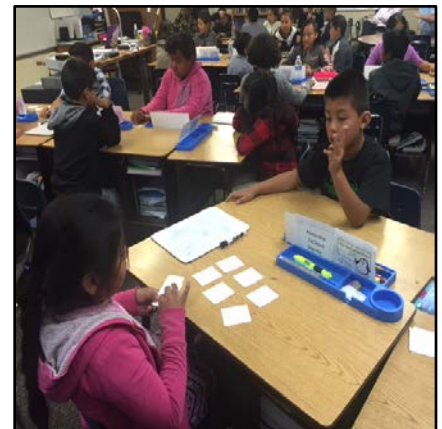
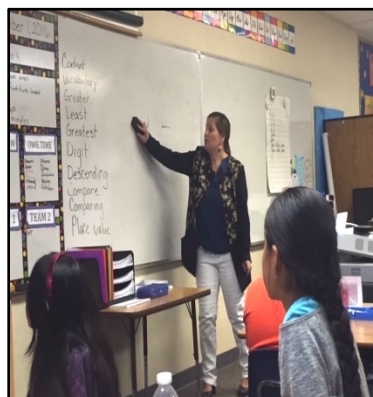
MONDAY 5	TUESDAY 6	WEDNESDAY 7	THURSDAY 8	FRIDAY 9
	<ul style="list-style-type: none"> •NWEA Testing •PBIS Training at SHS 8:30-3:00pm •No staff meeting 	<ul style="list-style-type: none"> •NWEA Testing •District Report Card Committee meeting 2:00-4:00pm •Back to School Night 6:00pm 	<ul style="list-style-type: none"> •NWEA Testing •ELAC Meeting 8:15am •SSC 4:00pm 	<ul style="list-style-type: none"> •NWEA Testing
<p><u>UPCOMING DATES:</u></p> <p>9/12 - Williams Visit 9/13 - SV Staff Meeting 3:25 9/14 - PLC 9/15 – Parent University 8:15-9:30am</p>			<p>CALENDAR CORNER</p>	

HIGHLIGHTS



Mrs. Solorio teaching students how to safely walk our hallways

Mrs. Lopez in action!



Math Scholars justifying their thinking

PARENT CORNER/PBIS



Parent Corner

San Vicente School will be having Back to School Night on Wednesday September 7th at 6:00pm. We hope to see everyone here to meet the great staff. Our first ELAC meeting is scheduled for Thursday September 8th at 8:15am. We encourage all EL parents to come and have a voice in their students' education. School Site Council will also have their first meeting on Thursday September 8th at 4:00pm

When parents get involved, they join forces with teachers to make a formidable educational team characterized by mutual respect. Here are a few of the benefits to educators and schools when parents take an active role in their children's education.

- Teachers and administrators experience higher morale and job satisfaction
- Parents have more respect for the teaching profession
- Communication improves among educators, parents, and administrators
- Communities have higher opinions of schools with involved parents
- School programs that involve parents perform better and offer higher quality



Through the month of September, we are celebrating **Responsibility** and **Safety**. Have you caught your students demonstrating these character traits? Have you been passing out Paw Bucks? Our first Paw Store will be on September 13th. Encourage your students to save their bucks for some great prizes! Thank you for teaching San Vicente students about responsibility and safety! You will find the PBIS lesson plan in your PBIS Handbook. Please be sure to teach these lessons to your students by the end of September.

CURRICULUM AND INSTRUCTION

In order for educators to be most effective, language objectives must be clear to students. Dr. Kate Kinsella shares how to create effective language objectives.

Linguistic Scaffolds for Writing Effective Language Objectives

An effectively written language objective:

- Stems form the linguistic demands of a standards-based lesson task
- Focuses on high-leverage language that will serve students in other contexts
- Uses active verbs to name functions/purposes for using language in a specific student task
- Specifies target language necessary to complete the task
- Emphasizes development of expressive language skills, speaking and writing, without neglecting listening and reading

Sample language objectives:

- Students will articulate main idea and details using target vocabulary: topic, main idea, detail.
- Students will describe a character's emotions using precise adjectives.
- Students will revise a paragraph using correct present tense and conditional verbs.
- Students will report a group consensus using past tense citation verbs: determined, concluded.
- Students will use present tense persuasive verbs to defend a position: maintain, contend.

Language Objective Frames:

Students will (function: active verb phrase) using (language target).

Students will use (language target) to (function: active verb phrase).

Active Verb Bank to Name Functions for Expressive Language Tasks

articulate	defend	explain	name	recite
ask	define	express	narrate	respond
compose	describe	identify	predict	share
compare	discuss	justify	react to	state
contrast	elaborate	label	read	summarize
debate		list		rephrase
				revise
				write

Language objectives are most effectively communicated with verb phrases such as the following:

Students will **point out similarities between...**

Students will **express agreement...**

Students will **articulate events in sequence...**

Students will **state opinions about....**

Sample Noun Phrases Specifying Language Targets

academic vocabulary	complete sentences	subject verb agreement
precise adjectives	complex sentences	personal pronouns
citation verbs	clarifying questions	past-tense verbs
noun phrases	prepositional phrases	gerunds (verb + ing)

Have a great week!