



San Vicente Weekly Bulletin

A Professional Learning Community

Jaime Calderon, Principal
Dr. Gaige Bailey, Vice Principal

Weekly Bulletin

Week of September 16, 2019

This Week

- 9/16- IEP Marathon Day
- 9/17- Strings Class 8:15am & 9:15am
- 9/17- Staff PD 3:25pm
- 9/17- DELAC Meeting 5:30pm
- 9/19- Coffee with the Principal 8:15am
- 9/19- SST Marathon
- 9/19- Picture Day
- 9/19- Migrant Parent Meeting 6pm SV Multi
- 9/20- String Class 1:40pm & 2:40pm
- 9/20- 1st Grade Movie Night 6pm



- 9/23- IEP Marathon Day
- 9/24- String Class 8:15am & 9:15am
- 9/24- Rotary Dictionary Distribution at 10:05am
- 9/24- Staff Meeting 3:25pm
- 9/25- Fire Drill 9am
- 9/27- String Class 1:40pm & 2:40pm

Dear teachers, as you have been busily working on selecting essential standards, you might have the following question in mind: "OK, now what?" Take a look at the following short blog article from Dr. Peter DeWitt.

"Unwrapping the Standards: A Simple Way to Deconstruct Learning Outcomes"

By Peter DeWitt on March 25, 2015 4:00 PM

Today's guest blog is written by Larry Ainsworth, author of "Unwrapping" the Common Core: A Practical Process to Manage Rigorous Standards (2014).

To "unwrap" or not to "unwrap"? - Actually, there is no question.

In addition to the voluminous *numbers* of standards teachers must impart to their students each year, there is the added challenge of really understanding what the standards means. It's one thing to read a standard and get a general sense of what it's about. It's another thing to thoroughly understand what it explicitly and implicitly indicates. What *is* it that students must know and be able to do as stated in each of these learning outcomes?

"Unwrapping" is a simple method that all teachers in all grade levels can use to deconstruct the wording of any standard in order to know its meaning inside and out.

Why is this important? If teachers aren't crystal clear about the full and precise intent of a given standard, how can they accurately teach it? How can they accurately assess student understanding of it? How can they clearly communicate to students the specific learning intentions for a unit of study? Answer: Without first *analyzing* the standard, they can't.

"Unwrapping" the Priority Standards (those standards pre-determined by teachers to require the greatest emphasis) is the very first step in planning effective instruction and assessment.

How to "Unwrap"

Working alone or with colleagues, teachers examine each Priority Standard within a particular unit of study. They underline the teachable concepts (important nouns

Morning Announcements

Week of : 9/16
Mr. Solorio

Teachers, please you're your students to the office before 8:05am

Quote of the Week

"Education is for improving the life of others and for leaving your community and world better than you found it"

~Marian Wright

Attendance

Certificated: 97%

Classified: 92%

Students: 96%



and noun phrases) and circle or CAPITALIZE the skills (verbs) that students are to demonstrate. Some of these concepts and skills represent surface or concrete learning (lower-level foundational knowledge and procedures); others represent deeper or abstract understanding (higher-level insights and applications). Together, these "unwrapped" concepts and skills represent what students are to know and be able to do by the end of the unit of study.

Parent Corner

LCAP Goal 4: Parent Involvement



We are excited to share with you that we have a new and updated school website. You can go to www.soledadusd.org and then click on the link to San Vicente. Once there, you will be able to locate lots of key information about our school. Please take a look and we welcome any feedback and suggestions for improvement.

Nos da gusto compartir con ustedes que ya tenemos una página web nueva y actualizada. Puede visitar el sitio del distrito www.soledadusd.org y luego hacer click en la página correspondiente a San Vicente. Una vez allí, podrá apreciar mucha información sobre nuestra escuela. Favor de visitar la página y darnos cualquier sugerencia para mejorarla.

Kudos



Kudos!—To Ms. De la Rosa for holding a successful and well-attended ELAC meeting.---LCAP Goal 4: Parent Involvement

Thank You—Grade 5 team for carrying out an inspiring and engaging Science Camp meeting. LCAP Goal 4: Parent Involvement



Congratulations to Mrs. Dominguez class for having the highest attendance % for the month of August. Keep up the good work! LCAP Goal 1: Graduation Rate

Food Bank Distribution at San Vicente



LCAP Goal 6:
Support for EL's & others

Fun Friday Face Painting



LCAP Goal 3:
Safety

Supervision Duty

SUPERVISION AREA	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Duty 7:45-7:55	Radillo	Solorio	Arreola	Cap	Radillo
AM Recess-lower					
9:35-9:45	Viveros	Gomez	Esparza	Sandoval	Dominguez
9:45-9:55	Paredes	Paredes	Ramos	Ramos	Gomez
AM Recess-Upper					
10:00-10:10	Pantoja	Solorio	Pantoja	Solorio	Pantoja
10:10-10:20	Felix	P. Hutton	Felix	Salas	Felix
PM Recess-Lower					
1:10-1:20	D. Ceja	Esparza	XXXXXXXX	Dominguez	Sandoval
1:20-1:30	Viveros	Gomez	XXXXXXXX	Sandoval	D. Ceja
PM Recess-Upper					
1:35-1:45	J. Ceja	P. Hutton	XXXXXXXXXX	J. Ceja	J. Ceja
1:45-1:55	Aguilar	Cap	XXXXXXXXXX	Aguilar	Aguilar
After School Duties					
Kindergarten	Mandujano	Saccone	Gallegos	Mandujano	Saccone
Dismissal	Gallegos	Mandujano	Saccone	Gallegos	Radillo
Flag Pole	Mosqueda	Mosqueda	Ramos	Paredes	Mosqueda
Bus Duty	C. Aguilera	Cante	Salas	Cap	C. Aguilera
Driveway Exit	P. Hutton	D. Ceja	Viveros	Dominguez	Salas

Library Corner

Books Read: 1,930 (Top in the District)

Words Read: 6,878,422

AR % Level School-Wide: 85.2%

(Starting the year with a good score)

Weekly TOP AR Readers with Highest Passing % Rate

1st grade: Aliana Felix 2pts 100%

2nd grade: Gram Baltes 6pts 100%

3rd grade: Alonzo Mellin 5.6pts 92.9%

4th grade: Brianna Phillips 11pts 100%

5th grade: Marilyn Pena 6pts 100%

6th grade: Kevin Majano 19pts 95%

Monthly TOP AR Classes with Highest Passing % Rate

1st grade: Viveros 98.3%

2nd grade: Gomez 87.3%

3rd grade: Sandoval 87.5%

4th grade: Cap 85.4%

5th grade: Salas 90%

6th grade: Felix 87.3%

